

# St Paul's Catholic Primary School Alnwick

*'Growing in God's Love to be the Best We Can Be'*



Evidencing the impact of the Primary PE and sports premium.  
Academic Year: 2022/2023



### Funding Breakdown

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 17520
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0.00
Total amount allocated for 2022/23	£ 17460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	£ 17460

### Swimming Data

Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres.	75%
Percentage of your current Year 6 cohort use a range of strokes effectively.	68%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £17460	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: <b>75%</b>
<b><u>Intent</u></b>	<b><u>Implementation</u></b>	<b><u>Funding Allocation</u></b>	<b><u>Impact</u></b>	<b><u>Next Steps</u></b>
<ul style="list-style-type: none"> <li>Develop multiple opportunities for ALL children to be physically active and improve their personal fitness levels to achieve their sporting personal bests.</li> <li>Greater engagement in physical activity amongst all children, during and after school.</li> </ul>	<ul style="list-style-type: none"> <li>All classes from R-Yr6 participate in the daily mile. Pupils encouraged to monitor times in KS2 to improve their personal bests.</li> <li>Sports Club's offered afterschool. Dance, Football, gymnastics and multi skills.</li> <li>Specialist support for dance, gymnastics and cricket in addition to Newcastle Foundation offer.</li> </ul>	£13,000 allocated but £13,035 spent	<ul style="list-style-type: none"> <li>Increased stamina and skill due to daily coaching and running.</li> <li>Engagement in gymnastics and dance improved balance and coordination.</li> <li>Newcastle Foundation and St Paul's Staff offered extra-curricular sporting activities after school.</li> <li>Increased subsidised holiday sporting provision</li> </ul>	<ul style="list-style-type: none"> <li>Continue to encourage participation in the daily mile across school.</li> <li>Continue to offer a wide range of sporting extracurricular activities to ensure all pupils are provided with an option of a sporting activity that they enjoy.</li> <li>Introduce sports leaders across school to implement and observe breaktime, physical activities and pupil uptake.</li> </ul>
Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				Percentage of total allocation: <b>6%</b>
<b><u>Intent</u></b>	<b><u>Implementation</u></b>	<b><u>Funding Allocation</u></b>	<b><u>Impact</u></b>	<b><u>Next Steps</u></b>

<ul style="list-style-type: none"> <li>• Provide a range of competitive and non-competitive sporting activities throughout the year between year groups and with other schools.</li> <li>• Newcastle Foundation + specialist gymnastics and dance teaching</li> <li>• Increase the amount of competitive sport activities within BBCET schools.</li> <li>• Promote sport clubs and sporting success through school communication and social media.</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities to participate in competition with other schools within the BBCET.</li> <li>• Opportunities to play competitive football against schools from all over the North East in a professional training facility.</li> <li>• Opportunities to participate in non-competitive sport festivals.</li> <li>• Opportunities to receive sports coaching at sporting venues including Newcastle United training ground, Alnwick Cricket Club and Newcastle United football stadium.</li> <li>• Professional journalist for BBCET to report in media.</li> </ul>	<p>£1,000</p>	<ul style="list-style-type: none"> <li>• Sporting achievements were celebrated in various forms including local press.</li> <li>• Raised profile of school through competitive activities.</li> <li>• Opportunities for children to play in professional facilities, meet famous sports people.</li> <li>• Increased confidence.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to celebrate sporting success both in school and outside school.</li> <li>• Increase collaboration with partnership schools in local area to participate in sporting events.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: <b>4% for additional spend</b>
<u>Intent</u>	<u>Implementation</u>	<u>Funding Allocation</u>	<u>Impact</u>	<u>Next Steps</u>
<ul style="list-style-type: none"> <li>• Focused teaching and development of key skills within PE lessons, led by a specialist coach from Newcastle United Foundation. Teachers to observe the teaching of these skills.</li> <li>• CPD sessions for staff led by Newcastle United Foundation.</li> <li>• Teaching staff to lead clubs building upon their CPD sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• Development of staff skills set within a PE lesson delivered by Newcastle Foundation. School staff to observe and participate in lessons.</li> <li>• Staff to use skills set to deliver sports clubs within school.</li> </ul>	<p>SLA for Newcastle Foundation and additional cost of £700 for specialist coaches.</p>	<ul style="list-style-type: none"> <li>• Increased knowledge and understanding of how to teach fundamental skills.</li> <li>• Staff delivered after school clubs, enabling a greater use of agility and coordination engaging both boy and girls in the activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff to evaluate their expertise developed in their performance management meetings.</li> <li>• Teaching staff to be encouraged to participate in age appropriate competitions across the school's partnerships.</li> </ul>

	<ul style="list-style-type: none"> <li>• Employment of a specialist gymnastics, dance and cricket coach.</li> <li>• Teachers increase confidence to lead after school clubs.</li> </ul>			
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
**10%**

<u>Intent</u>	<u>Implementation</u>	<u>Funding Allocation</u>	<u>Impact</u>	<u>Next Steps</u>
<ul style="list-style-type: none"> <li>• Greater variety of sporting activities and locations experienced across all key stages in school.</li> <li>• Wider range of adventurous activities offered.</li> <li>• All children in KS2 to have access to age appropriate, competitive sports.</li> <li>• Introduce cycling to the wider PE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Further opportunities provided for age appropriate adventurous activities including coasteering and axe-throwing.</li> <li>• Newcastle Foundation deliver two days of PE sessions.</li> <li>• Bike ability offered to all pupils.</li> <li>• Small number of cycles and scooters purchased.</li> </ul>	£1800	<ul style="list-style-type: none"> <li>• Pupils experience the skill of axe throwing on the school site, enabling them to use the many skills they have developed through the PE curriculum.</li> <li>• Experienced coaches from Newcastle Foundation delivered a highly skilled based PE curriculum across school.</li> <li>• Specialists delivered gymnastics, dance and cricket sessions.</li> <li>• Pupils attended a coasteering experience led by specialists.</li> <li>• Pupils from Rec to Y6 participated in a bike ability programme.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to increase the range of sporting opportunities in school.</li> <li>• Continue to develop our offering of Bike Ability to KS1 and Early Years.</li> <li>• Encourage children to use their bike's as a method of transport to school.</li> <li>• Continue to develop our offering of adventurous activities in school.</li> <li>• Extend resources to offer cycling as class lesson and after school activity using installed cycle track.</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>10%</b>
<b><u>Intent</u></b>	<b><u>Implementation</u></b>	<b><u>Funding Allocation</u></b>	<b><u>Impact</u></b>	<b><u>Next Steps</u></b>
<ul style="list-style-type: none"> <li>Promote pupil activity through involvement in competitive age appropriate competitions with peers and other partnership schools.</li> <li>Embed our RESPECT curriculum values of Resilience, Empathy, Self-aware, Positive, Excellence, Communication and Teamwork in a sporting arena.</li> </ul>	<ul style="list-style-type: none"> <li>Transport to schools and venues within the North East to participate in sporting activities</li> <li>Participation in Sporting Festivals and competitions.</li> </ul>	£1840 - spend £1790	<ul style="list-style-type: none"> <li>Pupils increased levels of resilience and confidence whilst participating in age appropriate competitive sport.</li> <li>Opportunities to mix with children from different localities within the North East developing their awareness of diversity.</li> <li>Opportunities to visit stadiums, resource facilities used by professional sports people.</li> <li>Opportunities to use professional sporting facilities.</li> <li>Opportunities to meet 'famous' sports people</li> </ul>	<ul style="list-style-type: none"> <li>Continue to participate in age appropriate competitive sporting competitions with peer and other partnership schools.</li> <li>Increased participation in sporting events within BBCET and Alnwick Partnership.</li> </ul>
<ul style="list-style-type: none"> <li><b>TOTAL ALLOCATION: £17640</b></li> </ul>		<ul style="list-style-type: none"> <li><b>TOTAL SPEND: £18,325</b></li> </ul>		

<b>Signed off by</b>	
<b>Head Teacher:</b>	Mrs Lomax
<b>Date:</b>	21/7/23
<b>Subject Leader:</b>	Mr Cook (Miss Hellowell - maternity leave)
<b>Date:</b>	21/7/23
<b>Governor:</b>	Mrs Sinclair
<b>Date:</b>	21/7/23

